

PUBLICATIONS BY SIMON BARON-COHEN

updated 08 August 2025

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* Top 20; + additional Top 50

SECTION 1: PEER REVIEWED JOURNAL ARTICLES (in chronological order)

1985

1. +Baron-Cohen, S, Leslie, A.M., & Frith, U, (1985) Does the autistic child have a “theory of mind?” *Cognition*, **21**, 37-46.

1986

2. Baron-Cohen, S, Leslie, A.M., & Frith, U, (1986) Mechanical, behavioural and Intentional understanding of picture stories in autistic children. *British Journal of Developmental Psychology*, **4**, 113-125.

1987

3. Baron-Cohen, S, (1987) Autism and symbolic play. *British Journal of Developmental Psychology*, **5**, 139-148.
4. +Baron-Cohen, S, Wyke, M, & Binnie, C, (1987) Hearing words and seeing colours: an experimental investigation of a case of synaesthesia. *Perception*, **16**, 761-767.

1988

5. Baron-Cohen, S, (1988) Social and pragmatic deficits in autism: cognitive or affective? *Journal of Autism and Developmental Disorders*, **18**, 379-402.
6. Baron-Cohen, S, (1988) An assessment of violence in a young man with Asperger's Syndrome. *Journal of Child Psychology and Psychiatry*, **29**, 351-360.
7. Baron-Cohen, S, (1988) “Without a theory of mind one cannot participate in a conversation”. *Cognition*, **29**, 83-84.

1989

8. Baron-Cohen, S, (1989) The autistic child's theory of mind: a case of specific developmental delay. *Journal of Child Psychology and Psychiatry*, **30**, 285-297.
9. Baron-Cohen, S, (1989) Perceptual role taking and protodeclarative pointing in autism. *British Journal of Developmental Psychology*, **7**, 113-127.
10. Baron-Cohen, S, (1989) Do autistic children have obsessions and compulsions? *British Journal of Clinical Psychology*, **28**, 193-200.
11. Baron-Cohen, S, (1989) Are autistic children “behaviourists”? An examination of their mental-physical and appearance-reality distinctions. *Journal of Autism and Developmental Disorders*, **19**, 579-600.
12. Baron-Cohen, S, (1989) Joint attention deficits in autism: towards a cognitive analysis. *Development and Psychopathology*, **1**, 185-189.
13. Baron-Cohen, S, (1989) Thinking about thinking: how does it develop? Critical Notice. *Journal of Child Psychology and Psychiatry*, **30**, 931-933.
14. Baron-Cohen, S, (1989) The theory of mind hypothesis of autism: A reply to Boucher. *British Journal of Disorders of Communication*, **24**, 199-200.

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15. Baron-Cohen, S, (1990) Autism: a specific cognitive disorder of “mind-blindness”. *International Review of Psychiatry*, **2**, 81-90.

16. Baron-Cohen, S, (1990) Instructed and elicited play in autism: A reply to Lewis and Boucher. *British Journal of Developmental Psychology*, **8**, 207.

1991

17. Baron-Cohen, S, (1991) The development of a theory of mind in autism: deviance and delay? *Psychiatric Clinics of North America*, **14**, 33-51.
18. Baron-Cohen, S, (1991) Do people with autism understand what causes emotion? *Child Development*, **62**, 385-395.
19. Baron-Cohen, S, (1991) The theory of mind deficit in autism: how specific is it? *British Journal of Developmental Psychology*, **9**, 301-314.
20. Baird, G, Baron-Cohen, S, Bohmna, M, Coleman, M, Frith, U, Gillberg, C, Gillberg, C, Howlin, P, Mesibov, G, Peeters, T, Ritvo, E, Steffenburg, S, Taylor, D, Waterhouse, L, Wing, L, & Zapella, M, (1991) Autism is not necessarily a pervasive development disorder. *Developmental Medicine & Child Neurology*, **33**, 363-364.

1992

21. Baron-Cohen, S, (1992) Out of sight or out of mind: another look at deception in autism. *Journal of Child Psychology and Psychiatry*, **33**, 1141-1155.
22. Baron-Cohen, S, Allen, J, & Gillberg, C, (1992) Can autism be detected at 18 months? The needle, the haystack, and the CHAT. *British Journal of Psychiatry*, **161**, 839-843.
23. Baron-Cohen, S, & Cross, P, (1992) Reading the eyes: evidence for the role of perception in the development of a theory of mind. *Mind and Language*, **6**, 173-186.
24. Baron-Cohen, S, (1992) How monkeys do things with "words". *Behavioural and Brain Sciences*, **15**, 148-149. (Commentary on Cheney and Seyfarth).
25. Baron-Cohen, S, (1992) On modularity and development in autism: a reply to Burack. *Journal of Child Psychology and Psychiatry*, **33**, 623-629.
26. Baron-Cohen, S, & Frith, U, (1992) Autism and misrepresentation. *The Psychologist*, **4**, 163-164.
27. Charman, T, and Baron-Cohen, S, (1992) Understanding drawings and beliefs: a further test of the Metarepresentation Theory of autism. *Journal of Child Psychology and Psychiatry*, **33**, 1105-1112.
28. McManus, I.C., Murray, B, Doyle, K, & Baron-Cohen, S, (1992) Handedness in childhood autism shows a dissociation of skill and preference. *Cortex*, **28**, 373-381.
29. Phillips, W, Baron-Cohen, S, & Rutter, M, (1992) The role of eye contact in goal detection: evidence from normal infants and children with autism or mental handicap. *Development and Psychopathology*, **4**, 375-383.

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30. Baron-Cohen, S, Harrison, J, Goldstein, L, and Wyke, M, (1993) Coloured speech perception: is synaesthesia what happens when modularity breaks down? *Perception*, **22**, 419-426.
31. Baron-Cohen, S, Spitz, A, & Cross, P, (1993) Do children with autism recognize surprise? A research note. *Cognition and Emotion*, **7**, 507-516.
32. Baron-Cohen, S, (1993) The concept of intentionality: invented or innate? (Commentary on Gopnik). *Behavioural and Brain Sciences*, **16**, 29-30.
33. Baron-Cohen, S, (1993) Are children with autism acultural? (Commentary on Tomasello et al). *Behavioural and Brain Sciences*, **16**, 512-513.
34. Charman, T, & Baron-Cohen, S, (1993) Drawing development in autism: the intellectual to visual realism shift. *British Journal of Developmental Psychology*, **11**, 171-185.
35. Goodhart, F, & Baron-Cohen, S, (1993) How many ways can the point be made? Evidence from children with and without autism. *First Language*, **13**, 225-233.
36. Holroyd, S, and Baron-Cohen, S, (1993) Brief Report: How far can people with autism go in developing a theory of mind? *Journal of Autism and Developmental Disorders*, **23**, 379-386.

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37. Baron-Cohen, S, (1994) How to build a baby that can read minds: cognitive mechanisms in mindreading. *Cahiers de Psychologie Cognitive/ Current Psychology of Cognition*, **13**, 513-552.
38. Baron-Cohen, S, (1994) The mindreading system: new directions for research. *Cahiers de Psychologie Cognitive/ Current Psychology of Cognition*, **13**, 724-750.
39. Baron-Cohen, S, Cross, P, Crowson, M, & Robertson, M, (1994) Can children with Gilles de la Tourette's Syndrome edit their intentions? *Psychological Medicine*, **24**, 29-40.
40. Baron-Cohen, S, & Goodhart, F, (1994) The "seeing leads to knowing" deficit in autism: The Pratt and Bryant probe. *British Journal of Developmental Psychology*, **12**, 397-402.
41. +Baron-Cohen, S, Ring, H, Moriarty, J, Shmitz, P, Costa, D, & Ell, P, (1994) Recognition of mental state terms: clinical findings in children with autism and a functional neuroimaging study of normal adults. *British Journal of Psychiatry*, **165**, 640-649.
42. Baron-Cohen, S, & Staunton, R, (1994) Do children with autism acquire the phonology of their peers? An examination of group identification through the window of bilingualism. *First Language*, **14**, 241-248.
43. Charman, T, & Baron-Cohen, S, (1994) Another look at imitation in autism. *Development and Psychopathology*, **6**, 403-413.
44. Harrison, J, & Baron-Cohen, S, (1994) Synaesthesia: an account of coloured hearing. *Leonardo*, **27**, 343-346.

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45. Baron-Cohen, S, Campbell, R, Karmiloff-Smith, A, Grant, J, & Walker, J, (1995) Are children with autism blind to the mentalistic significance of the eyes? *British Journal of Developmental Psychology*, **13**, 379-398.
46. Baron-Cohen, S, & Robertson, M, (1995) Children with either Autism, Gilles de la Tourette Syndrome or both: mapping cognition to specific syndromes. *Neurocase*, **1**, 101-104.
47. Campbell, R, Walker, J, & Baron-Cohen, S, (1995) The development of differential use of inner and outer face features in the development of familiar face identification. *Journal of Experimental Child Psychology*, **59**, 196-210.
48. Charman, T, & Baron-Cohen, S, (1995) Understanding photos, models, and beliefs: a test of the Modularity Thesis of theory of mind. *Cognitive Development*, **10**, 287-298.
49. Karmiloff-Smith, A, Klim, E, Bellugi, U, Grant, J, & Baron-Cohen, S, (1995) Is there a social module? Language, face-processing and theory of mind in Individuals with Williams Syndrome. *Journal of Cognitive Neuroscience*, **7**, 196-208.
50. +Paulesu, E, Harrison, J, Baron-Cohen, S, Watson, J, Goldstein, L, Heather, J, Frakowiak, R, and Frith, C, (1995) The physiology of coloured hearing. A PET activation study of coloured-word synaesthesia. *Brain*, **118**, 661-676.
51. Phillips, W, Baron-Cohen, S, & Rutter, M, (1995) To what extent do children with autism understand desires? *Development and Psychopathology*, **7**, 151-170.
52. Phillips, W, Gomez, J-C, Baron-Cohen, S, Riviere, A, & Laa, V, (1995) Treating people as objects, agents, or subjects: how young children with and without autism make requests. *Journal of Child Psychology and Psychiatry*, **36**, 1383-1398.

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53. Baron-Cohen, S, (1996) Can children with autism integrate first and third person representations? (Commentary of Baresi and Moore's target article). *Behavioral and Brain Sciences*, 123-124.
54. Baron-Cohen, S, (1996) Is there a normal phase of synaesthesia in development? *PSYCHE*, **2**, (27).
55. Baron-Cohen, S, Burt, L, Smith-Leyton, F, Harrison, J, & Bolton, P, (1996) Synaesthesia: prevalence and familiarity. *Perception*, **25**, 1073-1079.
56. +Baron-Cohen, S, Cox, A, Baird, G, Swettenham, J, Drew, A, Nightingale, N, Morgan, K, &

- Charman, T, (1996) Psychological markers in the detection of autism in infancy in a large population. *British Journal of Psychiatry*, **168**, 158-163.
57. Baron-Cohen, S, Riviere, A, Cross, P, Fukushima, M, Bryant, C, Sotillo, M, Hadwin, J, & French, D, (1996) Reading the mind in the face: a cross-cultural and developmental study. *Visual Cognition*, **3**, 39-59.
 58. Hadwin, J, Baron-Cohen, S, Howlin, P, & Hill, K, (1996) Can we teach children with autism to understand emotions, belief, or pretence? *Development and Psychopathology*, **8**, 345-365.
 59. Harrison, J, & Baron-Cohen, S, (1996) Acquired and inherited forms of cross-modal correspondence. *Neurocase*, **2**, 245-249.
 60. Scott, F, & Baron-Cohen, S, (1996) Logical, analogical, and psychological reasoning in autism: a test of the Cosmides theory. *Development and Psychopathology*, **8**, 235-246.
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 62. Surian, L, Baron-Cohen, S, & Van der Lely, H, (1996) Are children with autism deaf to Gricean maxims? *Cognitive Neuropsychiatry*, **1**, 55-72.
 63. Swettenham, J, Baron-Cohen, S, Gomez, J-C, & Walsh, S, (1996) What's inside someone's head? Conceiving of the mind as a camera helps children with autism acquire an alternative theory of mind. *Cognitive Neuropsychiatry*, **1**, 73-88.

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65. Baron-Cohen, S, Baldwin, D, & Crowson, M, (1997) Do children with autism use the speaker's direction of gaze strategy to crack the code of language? *Child Development*, **68**, 48-57.
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67. Baron-Cohen, S, & Hammer, J, (1997) Parents of children with Asperger Syndrome: what is the cognitive phenotype? *Journal of Cognitive Neuroscience*, **9**, 548-554.
68. Baron-Cohen, S, Jolliffe, T, Mortimore, C, & Robertson, M (1997) Another advanced test of theory of mind: evidence from very high functioning adults with autism or Asperger Syndrome. *Journal of Child Psychology and Psychiatry*, **38**, 813-822.
69. Baron-Cohen, S, Wheelwright, S, & Jolliffe, T, (1997) Is there a "Language of the Eyes"? Evidence from normal adults and adults with autism or Asperger Syndrome. *Visual Cognition*, **4**, 311-331.
70. +Baron-Cohen, S, Wheelwright, S, Stott, C, Bolton, P, & Goodyer, I, (1997) Is there a link between engineering and autism? *Autism*, **1**, 101-108.
71. Charman, T, & Baron-Cohen, S, (1997) Brief Report: Prompted pretend play in autism. *Journal of Autism and Developmental Disorders*, **27**, 325-332.
72. Charman, T, Swettenham, J, Baron-Cohen, S, Cox, A, & Baird, G, (1997) Infants with autism: an investigation of empathy, pretend play, joint attention, and imitation. *Developmental Psychology*, **33**, 781-789.
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74. Jolliffe, T, & Baron-Cohen, S, (1997) Are people with autism or Asperger Syndrome faster than normal on the Embedded Figures Task? *Journal of Child Psychology and Psychiatry*, **38**, 527-534.
75. Leekam, S, Baron-Cohen, S, Brown, S, Perrett, D, & Milders, M, (1997) Eye-direction detection: a dissociation between geometric and joint-attention skills in autism. *British Journal of Developmental Psychology*, **15**, 77-95.

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76. Baron-Cohen, S, (1999) Does the study of autism justify minimalist innate modularity? *Learning and Individual Differences*, **10**, 179-191.
77. Baron-Cohen, S, Wheelwright, S, Stott, C, Bolton, P, & Goodyer, I, (1998) Engineering and autism: exploring the link further: a reply to Wolff, Brausberg and Islam. *Autism*, **2**, 98-104.
78. Baron-Cohen, S, (1998) Superiority on the embedded figures task in autism and normal males: evidence of an innate talent? (Commentary on Howes et al.) *Behavioural and Brain Sciences*, **21**, 408-409.
79. Baron-Cohen, S, Bolton, P, Wheelwright, S, Scahill, V, Short, L, Mead, G, & Smith, A, (1998) Does autism occur more often in families of physicists, engineers, and mathematicians? *Autism*, **2**, 296-301.
80. Charman, T, Baron-Cohen, S, Swettenham, J, Cox, A, Baird, G, & Drew, A, (1998) An experimental investigation of social-cognitive abilities in infants with autism: clinical implications. *Infant Mental Health Journal*, **19**, 260-275.
81. Craig, J, & Baron-Cohen, S, (1998) Do children with autism talk about their dreams? Predictions from the 'theory of mind' hypothesis. *Psychologie Francaise*, **43**, 169-176.
82. Phillips, W, Baron-Cohen, S, & Rutter, M, (1998) Understanding intention in normal development and in autism. *British Journal of Developmental Psychology*, **16**, 337-348.
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85. Stone, V, Baron-Cohen, S, & Knight, R, (1998) Frontal lobe contributions to theory of mind. *Journal of Cognitive Neuroscience*, **10**, 640-656.
86. Swettenham, J, Baron-Cohen, S, Charman, T, Cox, A, Baird, G, Drew, A, Rees, L, & Wheelwright, S, (1998) The frequency and distribution of spontaneous attention shifts between social and non-social stimuli in autistic, typically developing, and nonautistic developmentally delayed infants. *Journal of Child Psychology and Psychiatry*, **39**, 747-753.
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89. Baron-Cohen, S, Mortimore, C, Moriarty, J, Robertson, M, & Izaguirre, J, (1999) The prevalence of Gilles de la Tourette Syndrome in children and adolescents with autism. *Journal of Child Psychology and Psychiatry*, **40**, 213-218.
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92. Baron-Cohen, S, Saunders, K, & Chakrabati, S, (1999) Does autism cluster geographically? A research note. *Autism*, **31**, 39-43.
93. Baron-Cohen, S, Scahill, V L, Izaguirre, J, Hornsey, H, & Robertson, M M, (1999) The prevalence of Gilles de la Tourette Syndrome in children and adolescents with autism: a large-scale study. *Psychological Medicine*, **29**, 1151-1159.
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97. Cox, A, Klein, K, Baird, G, Swettenham, J, Nightingale, N, Drew, A, & Baron-Cohen, S, (1999) Autism spectrum disorders at 20 and 42 months of age: stability of clinical and ADI-R diagnosis. *Journal of Child Psychology and Psychiatry*, **40**, 719-732.
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99. Driver, J, Davis, G, Ricciardelli, P, Kidd, P, Maxwell, E, & Baron-Cohen, S, (1999) Gaze perception triggers reflexive visuospatial orienting. *Visual Cognition*, **6**, 509-540.
100. Jolliffe, T, & Baron-Cohen, S, (1999) A test of central coherence theory: linguistic processing in high-functioning adults with autism or Asperger syndrome: is local coherence impaired? *Cognition*, **71**, 149-185.
101. Jolliffe, T, & Baron-Cohen, S, (1999) The strange stories test: a replication with high-functioning adults with autism or Asperger Syndrome. *Journal of Autism and Developmental Disorders*, **29**, 395-404.
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104. Baird, G, Cox, A, Charman, T, Baron-Cohen, S, Swettenham, J, Wheelwright, S, & Drew, A, (2000) A screening instrument for autism at 18 months of age: a six-year follow-up study. *Journal of the American Academy of Child and Adolescent Psychiatry*, **39**, 694-702.
105. Baron-Cohen, S, (2000) Is Asperger Syndrome/high-functioning autism necessarily a disability? *Development and Psychopathology*, **12**, 489-500.
106. +Baron-Cohen, S, Ring, H, Bullmore, E, Wheelwright, S, Ashwin, C, & Williams, S, (2000) The amygdala theory of autism. *Neuroscience and Behavioural Reviews*, **24**, 355-364.
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113. Heavey, L, Phillips, W, Baron-Cohen, S, & Rutter, M, (2000) The Awkward Moments Test: a naturalistic measure of social understanding in autism. *Journal of Autism and Developmental*

Disorders, **30**, 225-236.

114. Jolliffe, T, & Baron-Cohen, S, (2000) Linguistic processing in high-functioning adults with autism or Asperger syndrome: is global coherence impaired? A further test of central coherence theory. *Psychological Medicine*, **30**, 1169-1187.

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116. Baron-Cohen, S, (2001) Theory of mind and autism: A Review. *International Review of Mental Retardation*, **23**, 169-184.
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119. +Baron-Cohen, S, Wheelwright, S, Hill, J, Raste, Y, & Plumb, I, (2001) The 'Reading the Mind in the Eyes' test revised version: a study with normal adults, and adults with Asperger Syndrome or high-functioning autism. *Journal of Child Psychiatry and Psychiatry*, **42**, 241-252.
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122. Craig, J, & Baron-Cohen, S, & Scott, F, (2001) Drawing ability in autism: a window into the imagination. *Israel Journal of Psychiatry*, **38**, 242-253.
123. Jolliffe, T, & Baron-Cohen, S, (2001) A test of central coherence theory: can adults with high-functioning autism or Asperger Syndrome integrate objects in context? *Visual Cognition*, **8**, 67-101.
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125. Manning, J, Baron-Cohen, S, Wheelwright, S, & Sanders, G, (2001) The 2nd to 4th digit ratio and autism. *Developmental Medicine and Child Neurology*, **43**, 160-164.
126. O'Riordan, M, Plaisted, K, Driver, J, & Baron-Cohen, S, (2001) Superior visual search in autism. *Journal of Experimental Psychology: Human Perception and Performance*, **27**, 719-730.
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