



An Exciting Visitor

Learning objective

To be aware of emotions shown by children on the arrival of a special visitor to their school.

Resources required

- For all levels – [Activity sheets – An Exciting Visitor](#).

For the adult:

- A set of large emotion cards showing Barney, Charlie and Jennie feeling excited.
- Large photograph of the room or outside area where the children will see the visitor.
- Large photograph or representational picture of the visitor.
- *The Transporters* DVD Episode 5: A Very Exciting Day
- *The Transporters* DVD User's Guide

For the children:

- Landscape sheet of thin card with a line or fold down the middle.
- Selection of emotion cards of Barney, Charlie and Jennie feeling excited, kind, afraid, sad, disgusted or tired, depending on the activity level. The pictures need to fit on one half of the folded card.
- Photograph of the hall or room where the children will see the visitor. The photograph needs to be sized to fit on one half of the folded card, next to the picture of the visitor.
- Photograph or representational picture of the visitor. The photograph needs to be sized to fit on one half of the folded card, next to the picture of the place the children will see the visitor.
- Glue sticks.

Activity

After the children have watched the episode, they are shown pictures of the Transporters characters looking excited. Attention is drawn to the parts of the faces that show excitement. The children are prepared for the forthcoming visit by showing them pictures of the visitor and the area of the school they will be in.



They engage in a card-making activity in which they choose a picture of a character looking excited from a range of other emotions.

Instructions

- Watch Episode 5: A Very Exciting Day. With the class, briefly summarize the episode.
- For activity level 3, refer to Barney being worried at one point in the episode. Mime looking worried but emphasize the possibility of the excited emotion.
- Display the large pictures of Barney, Charlie and Jennie feeling excited.
- Ask the class which parts of their faces show that Barney, Charlie and Jennie are excited.
- Draw arrows to the parts of their faces that show they are excited.
- Briefly describe the visitor, using pictures if you have them.
- Briefly explain the purpose of the visit, using any relevant visual aids.
- Describe any jobs the children will do to help during the visit, using any relevant visual aids or objects of reference.
- Ask how Barney, Charlie and Jennie would feel about the visitor. Use any relevant visual aids.
- Ask the children to take a picture from their cards to show how all the other children will feel.
- Give out the landscape sheets of thin card and the children's visitor and hall pictures.
- Ask the children to stick the visitor and hall pictures to the right hand side of the card.
- Give out a selection of pictures of Barney, Charlie and Jennie feeling excited, kind, afraid, sad, disgusted and tired.
- Invite the children to choose a picture that shows how the Transporters character will feel when he/she sees the visitor.
- The teacher checks the selection.
- Ask the children to stick the picture they have chosen onto the left hand side of the card.
- Completed cards can be folded along centre line and displayed.



Activity levels

This activity is differentiated over three levels, by teacher input, number of Transporters characters, range of emotions to choose from, and the number of options to stick down.

- Level 1: Use one excited character as the visual aid and give the children three pictures of the same character to choose from, including one in which they are expressing excitement.
- Level 2: Use two excited characters as the visual aid. Children's packs should have the characters used as visual aids expressing excitement and the same characters expressing a selection of three other emotions.
- Level 3: Use three excited characters for the visual aid. Draw attention to Barney looking worried in the episode and explain how a few children may feel like Barney. Give the children a wider range of emotions cards to choose from.

Ability requirements relating to the activity levels

- Level 1: The children need to be able to independently use a glue stick with paper. They also need to be able to be familiar with the emotion excited and be able to choose from three emotions when responding.
- Level 2: As above, plus the children need to be aware of and able to identify more complex emotions and be able to choose from several emotion cards.
- Level 3: As above, plus the children need to be able to recognize a wider range of emotions.