



Cause and Effect – Level One

Learning objective

For the child to look at a picture of one of the Transporters characters expressing an emotion and to link that picture with an event that the child has not seen on the DVD but which would be likely to produce that emotion.

Resources required

- [Activity sheets – Cause and Effect 1.](#)
- Scissors and glue.

Activity

The adult asks the child to link an emotion to a picture that would produce that emotion.

Instructions

- Print out the activity sheets.
- Look at the picture of the Transporters characters on the top of the activity sheet. Name the character and the emotion they are expressing.
- Say the sentences on the activity sheet, for example, “Why is Oliver happy? Oliver is happy because...”
- Ask the child to look at the two pictures on the bottom row and to select the correct picture to fit in the empty box on the top to complete the sentence. They may do this by pointing, by drawing a line from the correct picture, or, if the pictures have been cut out, by picking up the picture.

Ability requirements

For this activity, the child needs a clear understanding of the link between facial expression and emotion. It is therefore recommended that the child has worked through the sorting activities.

This activity has been designed so that the child’s participation can be non-verbal or verbal.