



Facial Expressions – Odd One Out

Learning objective

To identify which character does not belong in a group.

Resources required

- For Level 1 – [Activity sheets – Facial Expressions Odd One Out 1.](#)
- For Level 2 – [Activity sheets – Facial Expressions Odd One Out 2.](#)
- For Level 3 – [Activity sheets – Facial Expressions Odd One Out 3.](#)

Activity

The child looks at a set of pictures and identifies the one that doesn't match the rest of the set – the odd one out. In some of the activity sheets the pictures are arranged in a line while in others they are arranged randomly. This is to encourage the child to scan all the pictures.

Instructions

- Print out the activity sheets you wish to use.
- With the child, look at all the pictures on the page and name the character and/or emotion.
- Ask the child to say or indicate which picture is the odd one out in the group. The child can use non-verbal means to indicate the odd one out such as pointing, covering the incorrect picture, or putting a cross through it. If the child's language levels allow, they can use spoken language such as "That's not Jennie!"

Variations:

1. Cut out the pictures. Ask the child to remove the odd one out.
2. Ask the child to throw away the odd one out. This can increase the child's motivation.

Activity Levels

This activity is differentiated over three levels, by character and expression.



- Level 1 – Use pictures of two different Transporters characters with different facial expressions.
- Level 2 – Use pictures of the same Transporters characters with different facial expressions.
- Level 3 – Use pictures of five different Transporters characters, four expressing the same emotion; one expressing a different emotion.

Ability requirements relating to the activity levels

- Level 1 – The child needs to have simple matching skills and to be able to match two identical pictures. This is the ideal time to name the emotion and begin teaching relevant vocabulary. If the child already understands the vocabulary, you can begin talking about the particular characters. Depending on the child's language ability, you may or may not want to use the term 'odd one out'.
- Level 2 – As above, plus the child must be aware of facial expressions and have some basic recognition of what different facial expressions look like
- Level 3 – As above, plus the child must be able to differentiate between a number of characters and facial expressions.