



Find the Character

Learning objective

To develop familiarity with the faces of the Transporters characters.

Resources required

- For Level 1 – [Activity sheet – Find The Character 1.](#)
- For Level 2 – [Activity sheet – Find The Character 2.](#)
- For Level 3 – [Activity sheet – Find The Character 3.](#)
- The activity sheets show the Transporters characters expressing a variety of emotions. There are character sheets for the adult and individual character sets for the children. Cut out the children's character sets along the dotted lines. You may wish to punch a hole in the paper and attach them together.

Activity

The teacher points to a character on his or her character sheet. The children then use their character sets to match the character the teacher is pointing to. They hold up the character to show the teacher.

Instructions

- Show the character sheet to the class.
- Point to each character, naming each one and the emotion being expressed.
- Give out the character sets
- Encourage the children to look at the characters in their sets and the emotions being expressed.
- Draw attention to the character sheet.
- Point to one of the characters on the sheet.
- Invite the children to look through their sets to find the same character.
- The children hold up their chosen character to show the teacher.
- The teacher checks and affirms or encourages the child to check again.

Activity levels

This activity is differentiated over three levels, using increasing numbers of characters on the sheet and in the sets.



- Level 1: Use the four-character sets. All the characters are expressing a single basic emotion.
- Level 2: Use the six-character sets. Three characters are expressing one emotion; three are expressing another emotion.
- Level 3: Use the eight-character sets. The eight characters are expressing a mix of emotions.

Ability requirements relating to the activity levels

- Level 1: The children need to be able to match pictures and differentiate the four characters.
- Level 2: As above, plus the children need to be able to differentiate between two emotions expressed.
- Level 3: As above, plus the children need to be able to differentiate between eight characters and four emotions.