



## Matching Facial Expressions

### Learning objective

To match the expressions on the faces of one or more of the Transporters characters.

### Resources required

- For Level 1 – [Activity sheets – Matching Facial Expressions 1.](#)
- For Level 2 – [Activity sheets – Matching Facial Expressions 2.](#)
- For Level 3 – [Activity sheets – Matching Facial Expressions 3.](#)
- Scissors and glue.

### Activity

The child matches pictures by looking at and recognizing characters and facial expressions. This is the ideal time to name emotions and their associated facial expressions and to begin teaching relevant vocabulary. If the child already understands the vocabulary, you can begin talking about the Transporters characters themselves.

### Instructions

- Print out the activity sheets you wish to use.
- With the child, look at the pictures and name the Transporters characters and the emotion they are expressing.
- Ask the child to look at the two pictures on the bottom row and to select the picture that matches the picture on the top row. They can indicate their choice in a number of ways:
  - pointing;
  - picking up the picture, if the pictures have been cut out;
  - drawing a line from the correct picture.

### Activity Levels

This activity is differentiated over three levels, by the number of characters offered and by the number of facial expressions offered.

- Level 1 – Use two Transporters characters expressing the same facial expression.



- Level 2 – Use one Transporters character expressing two different facial expressions.
- Level 3 – Use three Transporters characters expressing two different facial expressions. This level focuses on facial expressions only, with no emphasis on the characters.

**Ability requirements relating to the activity levels**

- Level 1 – The child needs to have simple matching skills and be able to match two identical pictures.
- Level 2 – As above, plus the child must be aware of facial expressions and needs some basic recognition of what different facial expressions look like. It is very important to name the emotion that the character is expressing.
- Level 3 – As above, the child needs some understanding of what different facial expressions look like.