



## Lucky Dip

### Learning objective

To develop recognition of emotions.

### Resources required

- Opaque drawstring-type bag(s).
- A variety of size 3 emotion cards (found in the emotions card section of this CD) with the Transporters characters expressing a variety of emotions.
- Optional visual reward tally system, for example, clear plastic pot in which to place small pebbles, straws, marbles, cubes, little plastic teddy bears, etc.

### Activity

Working in pairs or in small groups, the children take turns to pull a card out of bag and name the character and/or the emotion.

Optional – For each correct answer, the child can be given a reward such as a pebble to add to a clear plastic pot.

### Instructions

- Organize the children into small groups (pairs, threes or fours).
- Give each group a bag containing a variety of emotions cards.
- The children take turns to take a card out of the bag, name the emotion expressed, and (optionally) to name the character.
- If correct, the child may place a reward into the pot.

### Activity levels

This activity is differentiated over three levels, by the number of Transporters characters, by the range of emotions shown, and by the support given.

- Level 1: Place four or more different characters in the bag. Identify just the character.



- Level 2: Place one character in the bag expressing four basic emotions OR use four characters and four basic emotions. Identify the characters and the emotions.
- Level 3: Place a mixture of all eight characters in the bag with a mixture of basic and more complex emotions. Identify the characters and the emotions.

**Ability requirements relating to the activity levels**

- Level 1: The children need to be able to differentiate the four characters using color, shape and face.
- Level 2: As above, plus the children need to be able to differentiate between basic emotions.
- Level 3: As above, plus the children need to be able to differentiate between up to eight characters and emotions (basic and more complex ones).