



Mirror, Mirror

Learning objective

To copy the facial expressions shown by the Transporters characters.

Resources required

- Depending on the episode, print out a set of size 1 emotion cards on large paper of characters expressing the key emotion and the additional emotions from the episode. (These are described in the Episodes and Themes section of the User's Guide.)
- Depending on the level, you may wish to print out a corresponding set of size 2 cards for the children.
- Class set of mirrors.
- *The Transporters* DVD.
- *The Transporters* DVD User's Guide.

Activity

The children watch an episode from *The Transporters* series. The teacher then asks questions of the class, as described in the Episodes and Themes section of the User's Guide. Character pictures and mirrors are used to enable the children to copy given emotions.

Instructions

- Sit the class in pairs.
- Watch an episode of *The Transporters*.
- Show a picture of a character expressing the key emotion featured in the episode.
- Talk about the emotion and ask the questions featured alongside the episode description in the User's Guide.
- Model the planned activity by using a mirror to check yourself as you copy the emotion in the picture.
- Show the key emotion again.
- Ensure the picture is clearly displayed for reference.
- Give out the mirrors.
- Allow time for the children to investigate and freely use the mirrors.



- Invite the children to use mirrors to check themselves as they attempt to copy the emotion on the large card.
- Show an additional emotion from the given episode.
- Invite the children to look at the picture and try to replicate the same emotion using a mirror.
- Ask the children to form pairs and turn to face each other. Ask them to take turns to show the emotion.
- Draw attention to the emotion on display throughout.

Activity levels

This activity is differentiated over three levels mainly by outcome (the same activity can be carried out by all ages/abilities).

- Level 1: Use the emotions featured in episodes 1–4. The child works alone using the mirror.
- Level 2: Use the emotions featured in episodes 5–11. At first the child works alone using the mirror, then in a pair, taking turns to express or identify emotions.
- Level 3: Use the emotions featured in episodes 12–15. Working in pairs, one child places a small selection of emotions cards face-down on a table. The other child chooses one then uses the mirror to try to replicate the emotion. The children take turns to do this.

You can introduce an extension activity. Working in pairs, the children take turns to express an emotion or to identify the emotion expressed by their partner. Structure this activity by enabling the child expressing the emotion to choose the emotion they want to express from two or more emotions cards.

Ability requirements relating to the activity levels

- Level 1: The children need to be able to attempt to copy a basic emotion shown on a large card.
- Level 2: The children need to have some understanding of more complex emotions such as surprised, tired, unfriendly, kind and sorry.

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- Level 3: The children need to be able to grasp the concept of setting out cards for their partner to make a selection. They also need to be able to take turns and have understanding of the more complex emotions seen in episodes 12–15.