



Similarities

Learning objective

To identify similar emotions shown by different faces.

Resources required

- There is no individual activity sheet for this activity because the choice of emotions will depend on those the adult wishes to highlight. Choose images you wish to use from the emotion cards.

For the teacher:

- On a sheet of large paper, stick images of different emotions shown by one Transporters character, for example, Barney sad, Barney happy, Barney angry, Barney kind.

For the children:

- For each individual child or pair of children, create a set of cards featuring one of the Transporters characters other than the character chosen as the visual aid. The set should express a range of emotions. For example, one set may have Charlie sad, happy, angry, kind; another set may have Nigel sad, happy, angry, kind.
- In order to keep each set together, make the children's sets into "flip" books by punching two holes in the top and attaching them using string.

Activity

The teacher shows the class the key emotion, for example, Barney sad. The children respond by finding the corresponding emotion expressed by a character in their packs and holding it up to show the teacher.

You can reward correct answers/good tries using systems such as stickers, team points or marbles in a jar.

Instructions

- Show the class the key emotion, for example, Barney sad.
- On first showing, name the emotion expressed. Mimic if appropriate.



- On subsequent showings, encourage the children to identify the emotion expressed.
- Children may work in pairs or individually.
- Give each pair or child a set of emotion cards.
- Show a key emotion, for example, Barney happy.
- Invite the children to check their cards to see if they have a corresponding picture.
- Children hold up their chosen picture for the teacher to check.

Activity levels

This activity is differentiated over three levels, using different numbers of images and different types of emotion, from basic to more complex.

- Level 1: Show one character expressing four basic emotions, for example, Barney happy, Barney sad, Barney angry, Barney afraid. The children have emotion card sets containing a different character expressing the same basic emotions, for example, Charlie happy, Charlie sad, Charlie angry, Charlie afraid.
- Level 2: Show one character expressing eight emotions which are a mixture of basic and more complex emotions, for example, Jennie happy, Jennie sad, Jennie angry, Jennie afraid, Jennie jealous, Jennie proud, Jennie unfriendly, Jennie kind. The children have emotion card sets containing a different character expressing the same mix of emotions.
- Level 3: Using three characters, show the class a mixture of emotions. The children have emotion cards sets containing different characters expressing the same mix of emotions.

Ability requirements relating to the activity levels

- Level 1: The children need to be able to match basic emotions seen on the face of one character from a selection of four basic emotions seen on the face of a different character.
- Level 2: The children need to be able to match a mixture of basic and more complex emotions seen on the face of one character to a mixture of basic and more complex emotions shown by a different character.

THE TRANSPORTERS

- Level 3: The children need to be familiar with basic and more complex emotions shown by different characters and be able to compare and contrast emotions shown by different characters.