



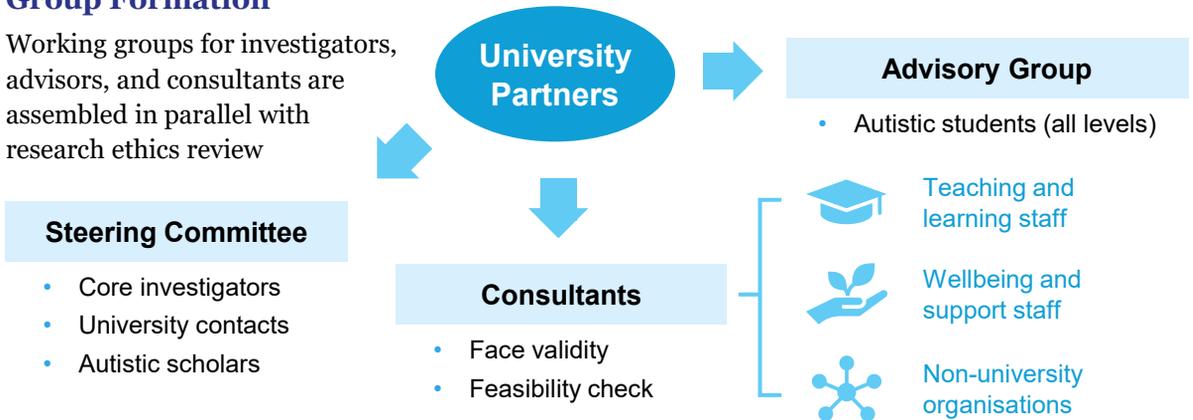
## Informed Co-Design

### Project Aim

Autism has seen a 4-fold rise in prevalence over the last 20 years, and the 2024 Abrahart decision has underscored the importance of targeted university support. The Autistic VOICES project aims to answer these calls to action by identifying unmet needs in autistic students to better support their university journey from initial student application through to graduation.

### Group Formation

Working groups for investigators, advisors, and consultants are assembled in parallel with research ethics review.



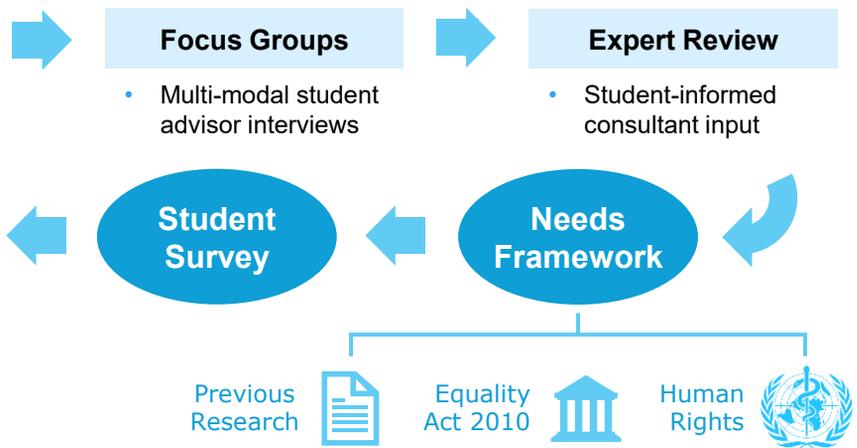
## Project Development

### Survey Development

Advisors and consultants help identify challenges and unmet needs for autistic students.

### Further Involvement

Advisors and consultants conduct sensitivity reads, review survey content, and assist with interpretation and implementation.



## Three-Tiered Pilot

### Survey Testing

Self-identified autistic students complete survey with items for qualitative and quantitative analysis.



Usability Testing at  
Autism Research Centre

### Cambridge Pilot

- Replicate and extend previous work (see Hastwell et al., 2012)
- Build momentum and inform deployment at other sites

### Validity and Replication

- Limited rollout with Cambridge as data hub (2 sites)
- Sector-wide and university-specific policy recommendations